



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieving the silver games mark • Entering more 'B' team competitions • Increased participation in extra curricular clubs 	<ul style="list-style-type: none"> • Employ a sports coach to enhance provision • To further establish links with outside agencies • Develop an interesting and up to date curriculum that challenges and enthuses the children.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,000		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Amount and percentage Total: 4,802.92 = 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
For all children to participate in 'skip a day/a mile a day' initiative.	All children are to participate in the 'skip/mile a day' initiative, for a period of time at the end of lunchtime.	For new skipping ropes and storage equipment: £269.40	Children have now started to participate in the 'skip a day' initiative and are starting to show an improvement in their skipping skills and/or personal stamina.	To continue to provide the initiative; To give alternatives to those with poor motor skills.	
For all children to participate in an extra half hour of sporting activity at lunchtimes.	All children to participate in focused activity during lunchtimes.	Sportsworks coach: £3,471.44 L. Waterhouse: £612.08	Extra provision timetable	For the extra provision timetable to be extended to KS1.	
For extra curricular clubs to be provided for all year groups.	All children to have the opportunity to access extra curricular clubs.	Sportsworks Coach: £3,471.44 Cricket: £450	Extra curricular letters and register.	New sports coach appointed; new timetable including both before and after school clubs being offered from Apr 2018. Sports coach cost: £3496.48 (£10,489.44 annually)	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Amount Spent: -
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To use the 'Sports News' page on the website, using social media more to create opportunities of reporting to parents the achievements of the children in sport.</p> <p>To ensure all children's sporting achievements are celebrated throughout school.</p>	<p>To use social media (facebook) and the school website more to report sporting achievements. Certificates to be sent home of those who participate in competitions.</p> <p>Encourage children to bring in awards from sporting achievements so they can be shown in worship/class worship. Where possible, put achievements on social media.</p>		<p>Evidence on social media.</p> <p>Impact: other children to show interest in other sports and will seek out external providers.</p>	<p>To ensure the website continues to have regular, updated information on children's achievements in sport.</p> <p>Purchase of IPAD for Sports Coach:</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount and Percentage Total:
				£3,471.44 = 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Following on from staff audit identify suitable high quality CPD courses for staff to attend or for staff to work with external providers.	For staff to become more comfortable in the teaching of different sports. To take advice from experts. For more teachers to attend the swimming teaching course.	Sports works coach: £3,471.44	Staff have become more confident in the delivering of different sports.	To continue to provide CPD to staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount and Percentage Total:
				£989.40 = 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To purchase equipment to enable quality teaching of new skills/games To purchase a new curriculum that gives the children broader experience of a range of sports.	Purchase new curriculum and new equipment in order to provide a more interesting, broader experience to the children.	New Curriculum: £720 New equipment: £269.40	Children to experience new a different sports that interest them, encouraging new skills learnt.	All staff to follow the new curriculum and use of sports coach to develop understanding where necessary.
Key indicator 5: Increased participation in competitive sport				Amount and Percentage Total:
				£983.90 = 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to enter more competitions and to include entering some B teams.	To become part of the enhanced provision service offered by St Helens Sports Team. To provide transport to tournaments, entering more B team competitions.	Transport: £33.90 SHAPES: £950	More children are able to participate in competitive sports. More children will have the opportunity to participate in a competitive atmosphere.	To continue to enter competitions and ensure availability of the coach. New coach to take over Apr 18. To create more opportunity in school.