

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,000
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,000 (spent £18,952)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	35%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 18,000		Date Updated: July 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 90%
Intent	Implementation		Impact		
To plan, develop and monitor the delivery of the PE curriculum.	Ensure a broad range of skills and games are available and taught.	PE Coach £14,433 Equipment: £804.27	Children have a more diverse range of skills taught. Impact can be tracked better. Teachers teaching more worthwhile and interesting sessions.	Consider skills learnt and build on with a rolling curriculum in 23/24. Enter more competitions where these skills will be used.	
To establish more participation in girls in sports.	Afterschool clubs that are 'girl friendly' Dance class x1 weekly at lunchtime all year. Girls tournaments led by the authority to be entered.	PE Coach: £14,433.47 PE Consultants: £2,028 Dance Teacher: £1,644.47 Transport to tournaments: £42.50	Girls participation in sports increased. Girls sports team established, entered many girls football tournaments and dance tournaments. More girls entered for mixed gender tournaments which were once dominated by boys.	Develop more opportunities – invite school council to ask children how we can progress this further.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 80%
Intent	Implementation		Impact		

To embed a 'Sports Council'	All classes to vote for two sports councilors. These will then come to meetings ones a month with the sports coach, discussing ideas on how PE can be better.	Sports Coach: £14,433.47	Children are more engaged with PE and have more ownership on their own learning and impact. Higher percentage of children going to extra-curricular clubs and lasting the course.	Sports Council to be reassigned in 23/24, building on this academic year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			80%

Intent	Implementation	Impact	
To identify suitable high quality CPD courses for staff to attend or for staff to work with external providers.	For staff to become more comfortable in the teaching of different sports. To take advise from experts. For more teachers to attend the swimming teaching course.	Sports Coach: £14,433.47	Staff are becoming more confident in the delivering of different sports. More teachers now trained in swimming, meaning more learning for children.
			To continue to provide CPD for staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			80%

Intent	Implementation	Impact	
Additional achievements: To purchase equipment to enable quality teaching of new skills/games	New equipment to be purchased in order to provide a more interesting, broader experience for the children.	Equipment: £804.27 Sports Coach: £14,433.47	Children to experience different sports, with a different range of skills being taught.
To enter competitions of different sports and activities for children.	To further inbed the new curriculum throughout the school.	Transport: £42.50	Children attending competitions on different sports. Gold Sports Mark Award achieved.
			To continue evaluating the impact of the new curriculum, linking to new skills and games taught. To continue entering competitions.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			85%

Intent	Implementation	Impact	
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To continue entering LA led competitions,	To provide transport to tournaments. To stay a part of an enhanced provision service offered by St Helens Sports Team.	Transport: £42.50 Sports Coach: £14,433.47 Shapes: £900	More children to be able to take part in competitive sports, having the opportunity to participate in a competitive atmosphere. Gold Sports Mark Award achieved.	To continue to enter competitions and ensure availability of the sports coach and transport. To further create opportunities in school.
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Signed off by	
Head Teacher:	Iwan Williams
Date:	07/07/23
Subject Leader:	Joanne Bryan
Date:	07/07/23
Governor:	Anthony Dawson
Date:	13/7/23