



Why is Geography important?

Geography helps us to make sense of the world around us, better understand the places we live in, learn about and visit, why they matter and how they are connected to a globalised world.

Through geography, we encounter different societies and cultures and learn to appreciate the incredible diversity of landscapes and peoples.

In geography, we face questions of what it means to live sustainably in an interdependent world and learn to value and care for the planet and all its inhabitants.

When is Geography taught?

Geography is taught through thematic units. The attached overview (Appendix 1) maps out which thematic units feature this subject and the Long-Term Plan (Appendix 2) clearly shows the objectives taught.

How is Geography taught?

Geography is taught through a combination of subject knowledge, geographical skills, enquiry and fieldwork. Learning takes place both inside and outside the classroom.



How Does Our Learning Grow?



Where do we learn about in Geography?

We learn about the following locations:-

Asia

China
Russia
India
Egypt

Africa

Madagascar
South Africa
Benin

South America

Brazil
Peru

North and Central America

Europe

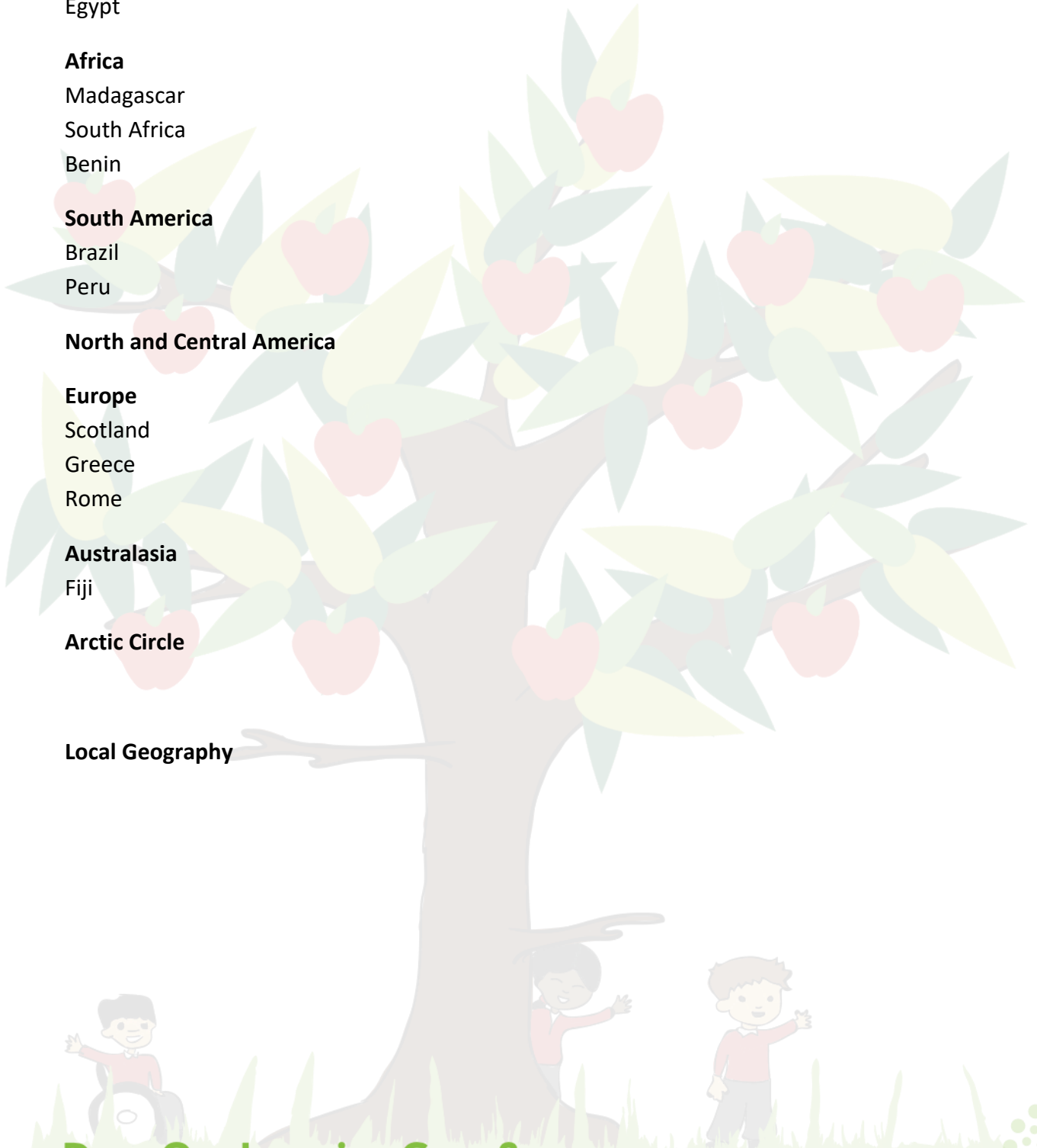
Scotland
Greece
Rome

Australasia

Fiji

Arctic Circle

Local Geography



How Does Our Learning Grow?

What do we learn about in Geography?

We learn about:-

Landscapes

Human and physical features

Landmarks

Physical systems and processes

Environments

Settlements

Biomes

Climate

Land use

Environmental issues

Sustainability

How do we assess and monitor Geography?

Teachers assess pupils' skills and knowledge in Geography using both formative and summative assessment. At the end of each thematic unit, children are assessed in Geography as working towards year group expectations (W), meeting year group expectations (E), or exceeding year group expectations (X). Teachers use subject specific criteria from the National Curriculum Programmes of Study to assess pupils' knowledge, skills and understanding within Geography.

Summative Assessment data is updated termly and made available to the Geography Subject Leader at regular points throughout the year. The Subject Leader uses this to monitor attainment and progress in Geography for the whole school.

Subject leaders monitor their subject throughout the year using a range of evidence including pupil and teacher voice, learning walks, learning environments and book scrutiny. Subject leaders also complete a 'Deep Dive' into their subject each year, to monitor pupil progress and teaching and learning within Geography.