



# Geography

## Skills Ladder

	YEAR ONE	YEAR TWO
INVESTIGATION	<p><b>Ge1</b> Explore and discover the interesting features of the local environment</p> <p><b>Ge2</b> Explore and discover where different foods come from</p>	<p><b>Ge10</b> Ask and respond to geographical questions about people, places and environments</p> <p><b>Ge11</b> Investigate, measure and record changes in the weather</p>
OBSERVATION	<p><b>Ge3</b> Recognise and observe main human and physical features</p> <p><b>Ge4</b> Recognise different types of weather and climate</p>	<p><b>Ge12</b> Recognise, observe, describe and record physical and human features</p> <p><b>Ge13</b> Identify links between their locality and other places in the UK and beyond</p> <p><b>Ge14</b> Discuss how weather affects our lives</p> <p><b>Ge15</b> Locate key features on globes, maps and plans</p>
APPLICATION	<p><b>Ge5</b> Express their own views about features of the environment</p> <p><b>Ge6</b> Communicate in different ways using simple geographical information and vocabulary</p> <p><b>Ge7</b> Use simple field work skills</p> <p><b>Ge8</b> Use globes, maps and plans</p> <p><b>Ge9</b> Make simple plans</p>	<p><b>Ge16</b> Make simple comparisons between features of different places and say how these features influence life there</p> <p><b>Ge17</b> Use simple compass directions</p> <p><b>Ge18</b> Communicate in different ways using appropriate geographical vocabulary e.g. locational and directional language</p> <p><b>Ge19</b> Use field work and observational skills to carry out simple tasks</p> <p><b>Ge20</b> Use aerial photographs and plan perspectives to identify landmarks and features</p> <p><b>Ge21</b> Make simple maps and plans</p>



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	YEAR THREE	YEAR FOUR
INVESTIGATION	<p><b>Ge22</b> Ask and respond to questions to develop a sense of place</p> <p><b>Ge23</b> Collect and record evidence and begin to offer explanations</p> <p><b>Ge24</b> Investigate key aspects of human and physical geography</p> <p><b>Ge25</b> Explore places with different climate zones</p>	<p><b>Ge33</b> Ask and respond to geographical questions and offer their own ideas</p> <p><b>Ge34</b> Explore places with different climate zones and compare and describe how climate affects living things</p>
OBSERVATION	<p><b>Ge26</b> Identify where significant places are located in the UK, Europe and the wider world</p> <p><b>Ge27</b> Identify similarities and differences between places and environments and understand how they are linked</p> <p><b>Ge28</b> Identify how the ways in which people live sometimes have consequences for the environment</p>	<p><b>Ge35</b> Identify where significant places are located in the UK, Europe and the wider world</p> <p><b>Ge36</b> Observe and appreciate the relationship between the physical, built and economic and social environments</p> <p><b>Ge37</b> Identify how different ways in which people live around the world sometimes have consequences for the environment and the lives of others from local to global scales</p>
APPLICATION	<p><b>Ge29</b> Use appropriate geographical vocabulary to communicate their findings</p> <p><b>Ge30</b> Collect and analyse a range of data from simple fieldwork experiences</p> <p><b>Ge31</b> Use atlases, globes, maps and plans at a range of scales and draw simple maps and plans</p> <p><b>Ge32</b> Use ICT to help in geographical investigations</p>	<p><b>Ge38</b> Use appropriate geographical vocabulary in communicating findings</p> <p><b>Ge39</b> Employ a wider range of field work techniques and instruments to collect and analyse a range of data</p> <p><b>Ge40</b> Describe, compare and offer reasons for their views</p> <p><b>Ge41</b> Interpret information from different types of atlases, globes, maps and plans at a range of scales</p> <p><b>Ge42</b> Use secondary sources of information and ICT as part of investigations</p>



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## Skills Ladder

	YEAR FIVE	YEAR SIX
INVESTIGATION	<p><b>Ge43</b> Ask suitable geographical questions leading to investigation</p> <p><b>Ge44</b> Investigate ways in which environments can be improved</p> <p><b>Ge45</b> Investigate using an increasing range of primary and secondary sources of information</p>	<p><b>Ge53</b> Ask questions, explore, describe and explain geographical patterns, similarities, differences and physical and human processes</p> <p><b>Ge54</b> Collect and record evidence independently</p> <p><b>Ge55</b> Investigate ways in which environments can be managed sustainably and why this is important now and in the future</p>
OBSERVATION	<p><b>Ge46</b> Analyse evidence and draw conclusions</p> <p><b>Ge47</b> Identify a range of geographical processes that cause change in the physical and human world in different places</p>	<p><b>Ge56</b> Identify and explain different views that people, including themselves, hold about topical geographical issues</p> <p><b>Ge57</b> Observe and explain how human patterns are influenced by both human and physical features</p>
APPLICATION	<p><b>Ge48</b> Use appropriate geographical vocabulary to communicate in a variety of ways</p> <p><b>Ge49</b> Use atlases, globes, maps and digital /computer mapping at a range of scales</p> <p><b>Ge50</b> Draw plans and maps at a variety of scales</p> <p><b>Ge51</b> Use the eight points of the compass</p> <p><b>Ge52</b> Use appropriate field work techniques and instruments to observe, measure and record human and physical features in the local area</p>	<p><b>Ge58</b> Use and select primary and secondary sources of information and evidence, suggest conclusions and present findings in a variety of ways</p> <p><b>Ge59</b> Use atlases, globes, maps and digital /computer mapping at a range of scales, including four and six-figure grid references</p> <p><b>Ge60</b> Draw plans and maps at a variety of scales</p> <p><b>Ge61</b> Use and select appropriate ICT to help in geographical investigations</p> <p><b>Ge62</b> Use symbols and keys when sketching maps, plans and graphs</p>